

Update from SF Mayor's Office and State of California Governor's News Conference

Earlier this afternoon, San Francisco Mayor London Breed held a [COVID-19 Update](#). As San Francisco continues to be on the state's watch list due to an increase in local cases, indoor malls and nonessential offices must close due to stricter restrictions, effective Monday, July 20th.

As upwards of 60% of testing is done by the City's public health sites, a new health order will be issued Monday, July 20th requiring private healthcare providers to increase testing. This includes providing same-day testing to patients with symptoms, close contact with people confirmed to have COVID-19, or asymptomatic workers in jobs with risk of exposure.

This will allow public resources to be better allocated to allow residents who are uninsured or are members of impacted communities to get tested in a more timely manner. [Click Here](#) for Office of the Mayor's News Release.



Governor Gavin Newsom also spoke [today](#) and unveiled California's Pandemic Plan for Schools. It is a five-step plan and provides [guidelines](#) and requirements for schools to reopen for the fall semester. Details are outlined as below:

1. **Safe in-person school based on local health data** – allowing schools to physically reopen if their county has been off the state's monitoring list for 14 consecutive days
2. **Mask requirements** – requiring all school staff and students in the third grade and above to wear masks. Second graders and below are encouraged to wear masks or face shields
3. **Physical distancing and other adaptations** – including symptom checks at the start of each school day, maintaining a 6-ft. distance from staff and students, handwashing stations, and quarantine protocols involving deep sanitation and disinfection
4. **Regular testing and dedicated contact tracing** – school staff will be required to be tested regularly
5. **Rigorous distance learning** – including access to devices and connectivity for all kids, daily live interaction with teachers and their peers, challenging coursework equivalent to in-person classes, and adapted lesson plans for English language learners and special education students